

BRYN Y DERYN SCHOOL IMPROVEMENT PLAN

2019-2020

Bryn y Deryn's core aims are for all learners to become:

- **Ambitious, capable learners** who are ready to learn throughout their lives.
- **Enterprising, creative contributors** who are ready to play a full part in life and work.
- **Ethical, informed citizens** who are ready to be citizens of Wales and the world.
- **Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.

PRIORITY 1 - Standards

- To ensure all learners to gain the maximum amount of qualifications relative to their academic level, starting point and specific circumstances
- To ensure all engaged learners make accelerated
- Assessment is used fully to guide decisions about how best to progress learning, with reports to parents and carers focused on progress and provide holistic evidence of how their child is developing.
- To further improve outcomes further in skills
- Monitor the progress of literacy, numeracy & digital skills

PRIORITY 2 - Wellbeing & Attitudes to Learning

- To have whole school attendance to 80% & 85% with authorised absences
- To provide additional support for homeless/vulnerable learners
- To improve all individuals behaviour, ability to self-manage & regulate, communicate & restore damaged relationships
- Further develop positive attitudes to learning
- To improve further learners' ability to be ambitious, capable learners

PRIORITY 3 - Teaching & Learning

- **To develop further the quality of teaching so that all lessons are consistently good or excellent**
- **Teaching strongly combines theoretical & practical knowledge & skills**
- **Embedding of the delivery, assessment & progression of skills across the curriculum**
- **The school has developed a shared vision towards the core aims & is centred on successful learning for all learners**
- **Welsh culture and the Welsh dimension is established across the curriculum, with a range of opportunities to practise Welsh.**
- **The school promotes the use of Welsh as a language for the workplace**
- **Wider use of technology in the teaching of Welsh is being developed**

PRIORITY 4 - Care Support & Guidance

- **To gain good outcomes for learners with ALN**
- **To develop and extend the use of the wellbeing trackers to monitor and identify the most vulnerable learners**
- **The needs and rights of learners is central and take priority in the schools approach.**
- **The school exhibits high expectations and commitment to the achievement of each learner**
- **Learners develop as enterprising, ethically informed and confident individuals**
- **Learners become able to articulate the way that their own organisational skills are developing to demonstrate they take growing responsibility for their own learning.**
- **Learners become resilient and confident in their attitudes to learning and have an awareness of fairness, equality, tolerance, sustainability and children's rights.**

PRIORITY 5 - Area 5 Leadership & Management

- **To further embed strong leadership across the school**
- **Wider stakeholder involvement in school improvement processes**
- **A school-wide ethos is established which expects learners to offer their views to inform all stages of learning**
- **Further develop leadership professional standards in all members of staff**
- **Will ensure that the school is working effectively towards the achievement of its vision and the core aims for learners so that they achieve the highest standards and levels of well-being**
- **Professional learning is valued, has impact upon learning. School staff are engaged in relevant reading, inquiry based learning and the use of research to inform practice.**
- **Evaluation of resources to ensure best value for money**